**

BIBLE STUDY – LEADER’S GUIDE (70 min)

***Scripture Passage: John 14:15-31 (pages 45.19-47.6)***

5 min Community and Vision – *Lead an activity that helps your group get to know one another. Then tell the group* ***your vision*** *for why you are meeting and what you want to see God do.*

|  |
| --- |
|  |

2 min Pray – *Ask the Holy Spirit to guide your study.*

3 min Read – *Read the text individually and out loud together.*

2 min Context – “What comes immediately before and after this passage? What parts of this passage might be influenced by history or culture?” *Identify the context together.*

|  |
| --- |
| (review the previous session and identify the time, location, nearest major event, and atmosphere leading into this current passage) |

5 min Observe – “Let’s look closely at the passage and gather the facts by marking what we see. Be like a **curious investigator**. Note characters, relationships, locations, time, actions, repeated words, comparisons, contrasts, cause and effect. Make sections and label them.”

15 min Share – “Let’s share our observations out loud. If you see something, say something. Be careful not to draw conclusions yet.” *Start in pairs or go in a circle, if they need a warmup.*

25 min Interpret – “Let’s get curious and ask questions that will help us discuss what the author wanted the original readers to understand. Good questions come from key observations.”

*Collect their questions and then arrange them in the order of the text.*

*Add 1-2 key questions you prepared ahead of time, if necessary.*

*Decide which 4-5 are most significant, and use the passage to answer those together.*

“While answering, let’s listen and make **space for one another** as we share. We will keep the **text at the center** and avoid using any resource the original readers would not have had. Let’s keep each other on track by saying, **‘Help us see that in the text.’**”

|  |
| --- |
| Who is the Advocate, and how is he related to Jesus, the Father, and the believers?  What connection is Jesus making between obeying commands and showing love? (is this conditional love or emotional manipulation!?!?)  Why are the disciples troubled, and how is the Advocate going to help? |

3 min Summarize – “If you could communicate the main point of this passage in just one sentence, what would it be? What core message is the author communicating to the original audience?” *After some group discussion, share the brief summary and core message you prepared.*

|  |
| --- |
| **Jesus assures the disciples that the Father will send the Advocate in his name, and therefore they will not be alone, even though Jesus is going away.** Instead of feeling abandoned, the disciples were being offered such deep relationship that perhaps they did not fully understand until they experienced it. |

8 min Apply – “Let’s apply the core message to our own lives by answering this question.”

*Prepare an application question beforehand. Use these examples to help you get started.*

|  |
| --- |
| In what ways have you felt abandoned by Jesus in your personal life or your leadership on campus?  How is God inviting you to recognize the gift of the Spirit's continual presence with you? |

*Allow a quiet moment and then share all together or just in pairs. Model vulnerability.*

2 min Pray – *Close in prayer together or in pairs.*

3 May 2019 – download this resource from tinyurl.com/leadbiblestudy